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| **ANZAC DAY - Lest We Forget**  **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Highlight your choices** | |
| **Must Do**  **Choose two activities** | **Can Do**  **Choose two activities** |
| **Advertisements for jobs -**  Complete a Venn diagram that clearly shows the differences and similarities between advertisements during wartime and those we view now. Think about image/type/detail etc | **Design your own medal.**  Choose three suitable adjectives to record on your medal, describing qualities of the person receiving the medal. |
| **Poem**  Brainstorm what you would see, hear, feel taste and smell in the trenches. Write a freeform poem to describe life in the trenches. | **Poster -**  Focus on one particular aspect that interests you, for example  Maori Soldiers during War time  Women during War time  Animal Mascots during the war  Childhood during the War  Wartime Correspondence  The media during Wartime |
| **Brown Paper Packages**  Read the letter from Rifleman Bert Bailey to Lucilla Bailey. You will find this on our ANZAC wiki page.  Use a brown paper bag sheet that has been provided for you.  Illustrate a parcel of things a mother might send to her soldier son who has been sent away to fight at war. Think about what YOU would really want while you were knee deep in mud and feeling homesick if you were that soldier. | **Make a Kahoot of 10 questions**  **- in groups of 3** |
| **Wordsearch:**  Gallipoli Campaign  Simpson and his Donkey |
| **Postcard Home**  Features include:  1. Informal greeting  1. Informal language (use of contractions, e.g can't and 'OK', etc  3. Grammatically incorrect e.g Went to ...  2. Simple past tense (1 or 2 max)  e.g we did/we went  3. Informal signing off and use of first name only | **Advertisements for jobs -**  Think of an important job that would have traditionally been filled by a man in 1915; fireman, farmer, shop-keeper etc. Write a short newspaper advertisement set in 1915 for the 'Situations Vacant' column, looking for a woman to fill the position now that all the men have gone to war. Within your advertisement, list the skills required by woman applicants to get the job.  Illustrate the advertisement. |
| Prepared by Helen Withy, April 2016. | |